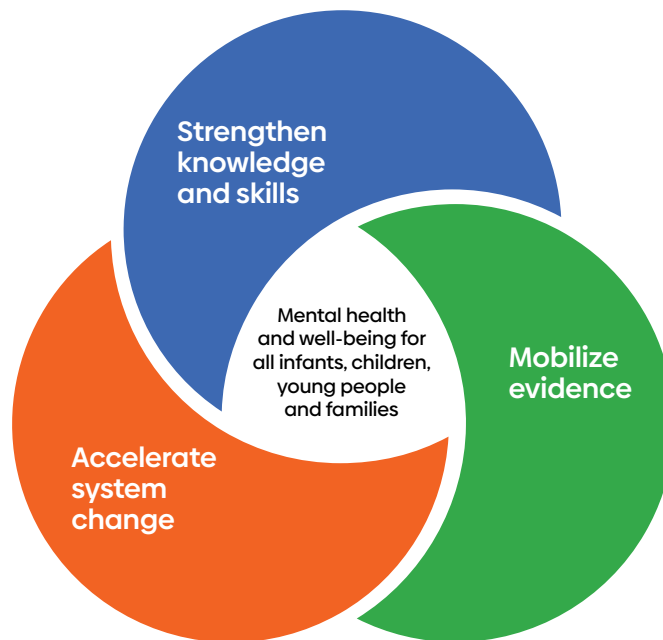




Strategic plan 2024-2027

The Knowledge Institute mobilizes evidence, strengthens knowledge and skills, and accelerates system change to improve mental health, substance use, and addictions services across Ontario.



Strengthen knowledge and skills

Equip service providers with the most up-to-date knowledge and tools to inform their work.

Accelerate system change

Convene system leaders, service providers and decision makers across sectors, together with young people and families, to set common priorities.

Mobilize evidence

Leverage the latest evidence and generate new knowledge.

Spanning from birth until adulthood



Early years
~ ages 0-6



Middle years
~ ages 7-12



Teen years
~ ages 13-18



Transition age
~ ages 19-25



In the following areas

Meaningful engagement

Embed the voices and expertise of young people and families in all that we do.

Integrated care pathways

Enable systems that help guide infants, children, young people, and families to, through, and out of care so they always get the right service at the right time.

Substance use health, concurrent disorders, and addictions care

Build capacity and address knowledge needs in the sector to enable collaborative mental health services and substance use and addictions care.

Equity, diversity, inclusion, and anti-racism (EDIA-R)

Foster a more inclusive and equitable mental health, substance use and addictions system that prioritizes anti-racism, enables identity-affirming care and supports reconciliation.

Grounded in these principles

- Apply an EDIA-R lens in our work to guide service delivery across the province.
- Attend to needs and strengths across the continuum of care from low-barrier or brief interventions to intensive or specialized services, and across age ranges from birth to young adulthood.
- Build partnerships across sectors and with government to strengthen care across settings.
- Recognize the complex realities in which children, young people, families and service providers live and work.
- Amplify the collective lived expertise of young people and families to inform our work.
- Use the latest knowledge in standards development, implementation science, quality improvement, and evaluation to support service delivery and system change.