



Ontario Centre of Excellence
for Child and Youth
Mental Health
Centre d'excellence de l'Ontario
en santé mentale des
enfants et des adolescents

Bringing People and Knowledge Together to Strengthen Care.
Rassembler les gens et les connaissances pour renforcer les soins.

PLANNING YOUR EVALUATION IDENTIFYING EVALUATION QUESTIONS – EXAMPLES

Think about which activities contribute towards the program's outcomes. Are there any activities you are particularly concerned about?

Think about who the program is designed for. What do you need to know about who you are reaching and who you are not?

Examples of Evaluation Questions	
Activities (PROCESS)	
	Were activities implemented as planned? (how often, when, where, duration) To what extent was there program fidelity (adherence to the intended model of practice)?
	Did the activities vary from one site to another? Or one staff person to another?
	Were required resources in place and sufficient?
	Did staff think they were able to implement the activities as planned? If not, what factors limited their implementation?
	Did staff and community partners think the partnership was positive?
	Did community partners think the activities were implemented as planned?
	What activities worked well? What activities did not work so well?
	What was the cost of delivering the activities?
	What are best practices in relation to program delivery?
Target Groups (PROCESS)	
	How many children/youth and/or families were reached?
	What are the program participants' characteristics? (including presenting issues and demographics) Did the program reach the intended target group?
	To what extent did activities reach children/youth and/or families outside the target group?
	What proportion of children/youth and/or families were reached?



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Think about
which
outcomes
are most
crucial.
Which
outcomes
are the most
difficult to
achieve?

Examples of Evaluation Questions

Were potential participants (non-participants) aware of the program?

Were participants satisfied with the delivery of the program?

How do staff, community partners and referring agencies feel about the program?

How did participants find out about the program?

How many children/youth and/or families completed the program?

Outcomes

Have the short-term outcomes been achieved? (List the short-term outcomes of the program from the logic model.)

Have the medium-term outcomes been achieved? (List the medium-term outcomes of the program from the logic model.)

